# Volunteer Retention

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Presenter



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Moderator



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#### **VOLUNTEER RETENTION**

Keeping Your Volunteers in Satisfying Volunteer Work





#### **OBJECTIVES**

Learning to retain volunteers, from screening to recognition

Tips on keeping each generation engaged





#### **OUR AGENDA**

- Screening volunteers
- Orientation and training tips
- Supervision by generation
- Recognition
- Evaluations





#### A QUICK LOOKBACK

- Generational differences
- Infrastructure development
- Job designs
- Effective recruitment





#### **BIRTH YEARS**

1922-1945 Traditionalists, Veterans, Silent Generation *Ages 65 +* 

1946-1964 Baby Boomers, The Sandwich Generation *Ages 46-64* 

1965-1980 Gen Xers, Generation Xers, Xers *Ages 30-45* 

1981-2000 Millennial's, Gen Y, Nexters Ages up to 29





#### **Generational Distinctions**

	Traditionalists	Baby Boomers	Gen Xers	Millennials
Life Attitude	Duty Helping others	Individuality Personal fulfillment	Indepen- dence	Optimism Passions
Life Priorities	Work/Family	Live to work	Work to live	#1 Family #2 Life #3 Work
Career Paths	1 job/comp. for life	Look for opportunity & adventure	Go where there is challenge	Go where can keep work/life bal.
Relationship with others	Team player Respect auth.	Questions authority	Reluctant to commit	Inclusive Team player
Communication	Rotary phone Slide rules Mail	Touch tone phone Calculators	Cellular phone Put techn. to work for them	Wireless Techn. Is invisible



### **SCREENING**

Applications

Background checks

Interviews





# **Applications**

- The cornerstone for every volunteer's "personnel" file
- Collect only the information required for each position
- Draft forms should be reviewed by legal counsel



# **Applications**

Identification – name, address, tel., e-mail, etc.

Equipment/vehicle specifications

Medical conditions (that may affect ability to perform position requirements)

**Availability** 

Preferred working conditions or limits

**Motivation** 

Background and relevant skills

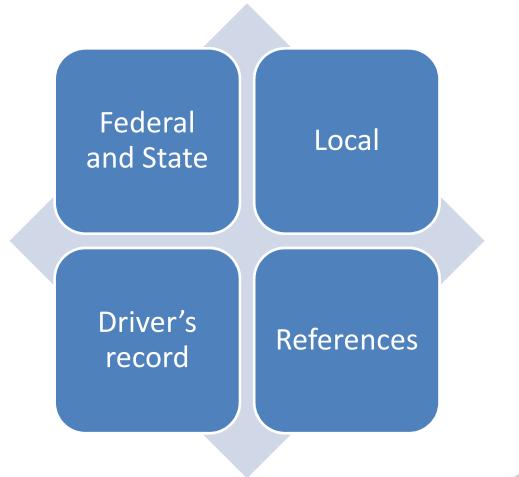
References

Authorization to verify

Signature and date

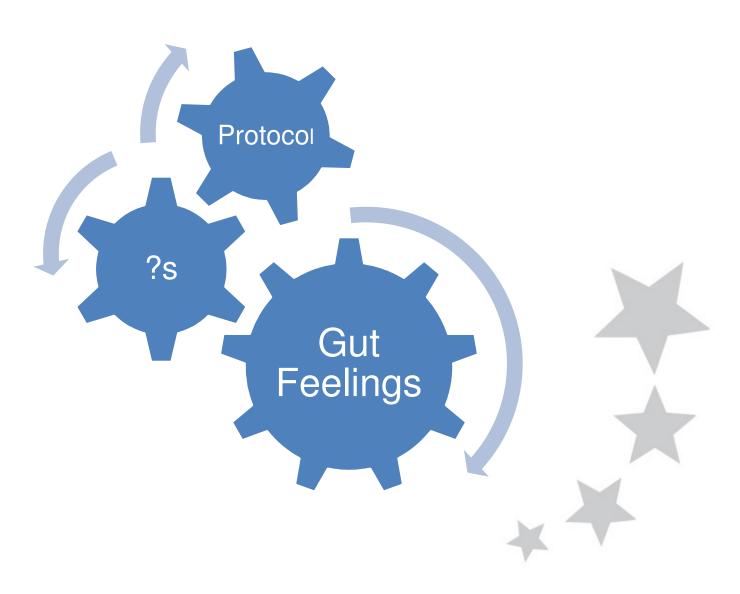


# BACKGROUND CHECKS



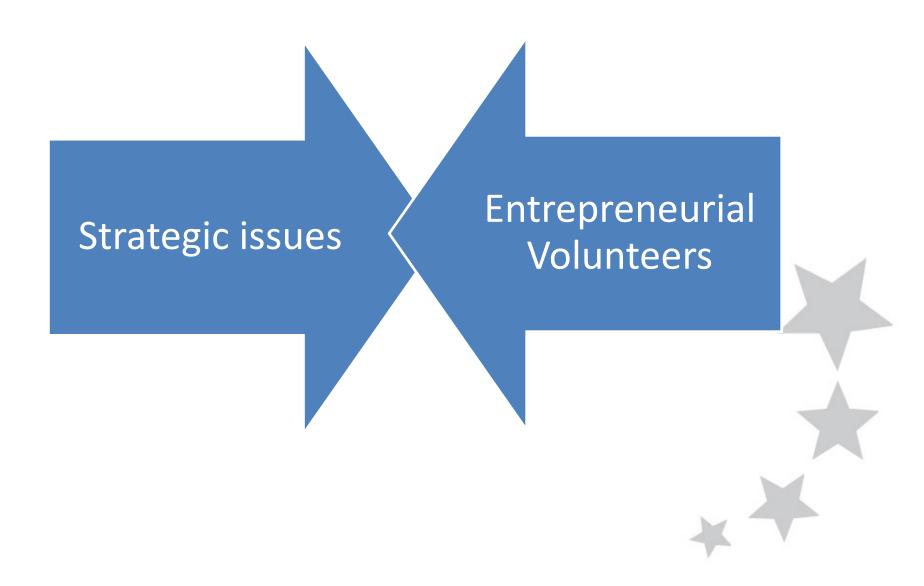


### **INTERVIEWS**





# **INTERVIEWS**





### **ORIENTATION**

The BIG Picture

Individual or Group



#### **TRAINING**

- Chain of command
- Current and relevant
- Volunteer Policy Handbook
- Approaches to the different generations



#### **Training Distinctions**

	Traditionalists	Baby Boomers	Gen Xers	Millennials
Work Ethic	Dedicated	Driven	Balanced	Determined
Clothing Preferences	More formal	Informal	Casual	Casual
Communications	Print/phone	Print/phone	Cell phones	Wireless
Relationship with others	Team player	Self-focused	Entrepre- neurial	Team Player
Authority	Respectful	Love/hate	Unimpressed	Polite
Response to Feedback	Need detail	Want to please	Impatient	Need super- vision & structure
Training	Take time Future	Focus on role Near term	Provide resource lists	Take time Set expectations

Communicating Across The Generations, Beverly Stancel & Hans Hanson, Univ. Wisconsin-Extension, Dept. Community Resource Development



#### SUPERVISION

#### Consider ---

Long distance issues

Younger volunteers

Legal issues



"Ever get the feeling that we're being watched??"



### RECOGNITION

#### Different strokes for different folks ---

**Traditional** 

**Boomer** 

Gen X

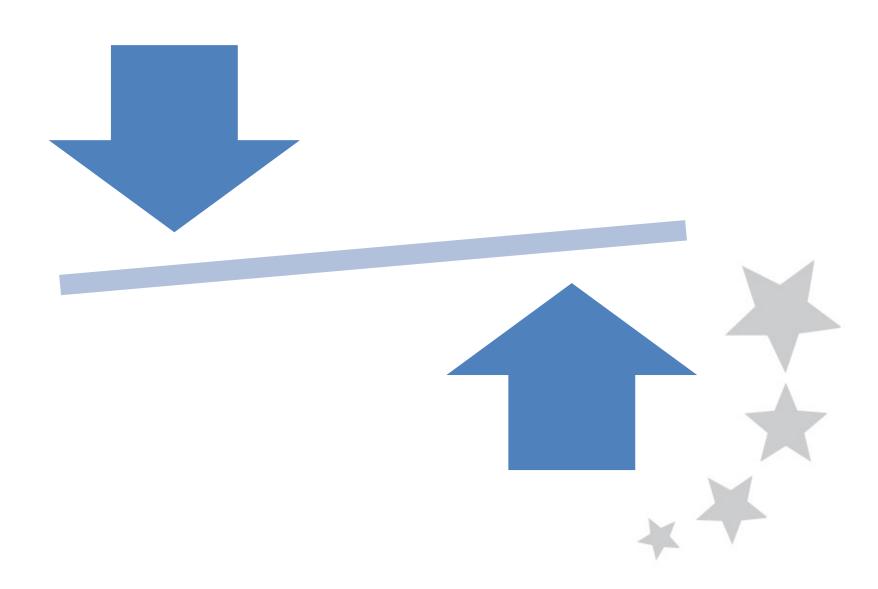
Millennials







# **EVALUATIONS**





#### QUESTIONS

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# Summary

- Screening depends on what is required for the job
- Different approaches to orientation and training are needed for different generations
- Each generation requires unique supervision
- Recognition: different strokes for different folks
- Evaluations = strong volunteers and strong volunteer programs

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