### Meals on Wheels Leadership Academy

# Integrating Ethics into your work with Staff and Volunteers

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### **Chat Question**

Think of the most ethical person you know. How would you describe that person?

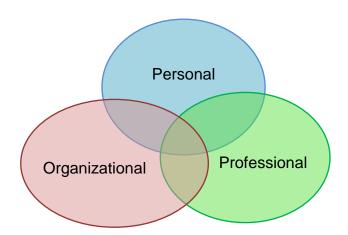
### Ethics is...

- A guide for navigating confusion and conflict
- More than a written "code"
- Influenced by history, culture, faith, experience
- A management tool
- Connected to effective leadership

### **Ethical Organizations**

- Are accessible to diverse groups
- Operate ethically with all stakeholders
- Strive for excellence
- Maintain the public trust
- Sustain a helping environment
- Are at low risk for legal actions against it

# **Types of Ethics**



# Recognizing an Ethical Dilemma

- Am I trying to determine the "right" course of action?
- Am I asking a "should" question?
- Are values and beliefs involved?
- Am I feeling uncomfortable?
- Is there a downside to making the "correct" choice?

### **Poll Question**

Does your organization have a written code of ethics?

# Developing a Code of Ethics

- Involve board, staff, and volunteers
- Identify core values
- Develop an organizational statement of values
- Develop a set of principles about how to put those values into practice
- Secure Board approval of the code

### Developing a Code of Ethics

For Example...

<u>Value Statement</u>: "We believe all staff and volunteers should be treated fairly and equitably."

#### **Ethical Principles:**

"Grounds for termination or dismissal will apply equally to paid staff and volunteers."

"Volunteers and staff will be recognized and rewarded for providing high quality service to our clients."

### Nonprofit Sector Values

- Commitment beyond self
- Obedience of the laws
- Commitment beyond the law
- Commitment to the public good
- Respect for the worth and dignity of individuals
- Tolerance, diversity, and social justice
- Accountability to the public
- Openness and honesty
- Responsible stewardship of resources

Source: "Obedience to the Unenforceable", Independent Sector

### **Universal Core Values**

### Six "Pillars of Character":

Citizenship and Philanthropy Respect Responsibility Compassion and Generosity Justice and Fairness Trustworthiness

Josephson Institute of Ethics

# Individual Options for Action in the Workplace

- Ignore the situation
- Acknowledge it but don't push
- Confront and attempt compromise
- Confront and take a stand
- Quit or be fired

### **Chat Questions**

- Why do staff or volunteers NOT report unethical behavior when they observe it?
- How do people justify unethical behavior?

### **Ethical Behavior**

"An ethical person often chooses to do more than the law requires and less than the law allows...There is a big difference between what you have a right to do and what is right to do."

Justice Potter Stewart

### **Ethical Decision-Making Steps**

Identify the facts.
Evidence
Situational context
Multiple perspectives
Relevant policies

Determine the ethical issue.

Which ethical values & principles are involved? Where is the conflict? Who will be most affected by your decision?

### **Ethical Decision-Making Steps**

Explore the options.

Harms and benefits

Legal implications

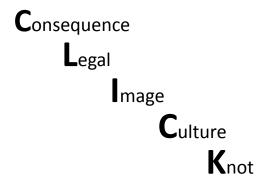
Policy implications

Connection to org. mission and values

What is the path of least harm?

- Make a decision and test it.
- > Act, with confidence and courage.

### **Testing Your Decision**



Source: Gardenswartz, Rowe & Digh for Florida Power Corp.

# **Exploring A Real-Life Scenario**

- Mr. G. is director of a small nonprofit NGO and is always seeking ways to increase support for his MOW programs.
- The wife of a well-known government official contacts Mr. G. and says she would like to volunteer with his program. Mr. G. is pleased, because her husband often makes decisions about funding for local NGOs.
- Mr. G. assigns her to his most successful program. Several months later, Mr. G. discovers that this volunteer has been talking badly about the program to others in the community. He is very concerned about this, and wonders if he should tell her not to volunteer anymore.

Where is the conflict? Why is this an ethical dilemma?

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  months later, Mr. G. discovers that this volunteer has been
  talking badly about the program to others in the community.
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  her not to volunteer anymore.

What else does Mr. G. need to know before deciding what to do?

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  months later, Mr. G. discovers that this volunteer has been
  talking badly about the program to others in the community.
  He is very concerned about this, and wonders if he should tell
  her not to volunteer anymore.

What can we learn from this situation? How could it be prevented from happening again in the future?

### **Ethics as a Management Tool**

- Managing diversity with fairness
- Balancing passion and policy
- Maintaining public reputation and trust
- Walking the talk (integrity)
- Sustaining a culture of service

# Ideas for "Exercising" Ethics

- Develop or revisit an organizational code of ethics
- Discuss ethics at staff and volunteer orientations
- Use scenarios as a discussion starter
- Devote time at staff or board meetings to focus on each ethical principle
- Convene a training on ethical decision-making, and practice on examples from colleagues.
- Find colleagues to serve as a "sounding board"

### **Poll Question**

Which of these ideas do you think you might pursue?

- A. Develop or revisit an organizational code of ethics
- B. Discuss ethics at staff and volunteer orientations
- C. Use scenarios as a discussion starter
- D. Devote time at staff or board meetings to focus on each ethical principle
- E. Convene a training on ethical decision-making, and practice on examples from colleagues
- F. Find colleagues to serve as a "sounding board"

### **Related Resources**

Independent Sector (sample codes) www.independentsector.org

Professional Ethics in Volunteer Administration www.cvacert.org

How Good People Make Tough Choices: Resolving the Dilemmas of Ethical Living,

By Rushworth M. Kidder

Josephson Institute of Ethics www.josephsoninstitute.org